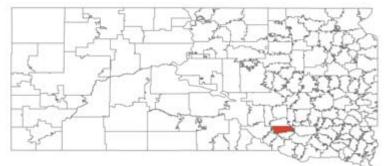
2002-2003 Profile of Corsica School District 21-2

120 S. Napoleon Ave., Corsica, SD 57328



Home County: Douglas
Area in Square Miles: 193
2002 K-12 Fall Enrollment: 206

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$474,882	\$237,697	\$107,639	\$0
County	\$10,965	\$0	\$0	\$0
State	\$644,003	\$55,220	\$6,764	\$0
Federal	\$104,910	\$40,023	\$26,716	\$0
Total	\$1,234,760	\$332,940	\$141,118	\$0

State Aid

Total State Aid	\$623,752
Extraordinary Cost Fund - SE	\$0
Special Education	\$6,764
General Aid	\$616,989

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,268
IDEA Part B	\$25,404
Total	\$26,672

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$781,049	\$128,780	\$77,820	\$0
PK Instruction	\$0	\$0	\$630	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$50,411	\$0	\$59,468	\$0
Administration Services	\$186,238	\$0	\$0	\$0
Transportation Services	\$40,477	\$0	\$0	\$0
Other Support Services	\$247,062	\$244,596	\$0	\$0
Community Services	\$18,593	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$48,418	\$0	\$0
Co-Curricular	\$45,200	\$0	\$0	\$0
Total Expenditures	\$1,369,032	\$421,795	\$137,918	\$0

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$6,622 \$7,295
General Capital Outlay	\$239,772 \$646,374	* Includes General, Special Education and Pension Fund	
Special Education Pension	\$119,253 \$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$18,823	\$942,045
Other Special Revenue	\$0	\$0
Enterprise Funds	\$63,608	\$64,086

2002 Taxable Valuations

Total	\$77,822,475
Other Non-Ag/Utilities	\$6,969,744
Non-Ag Z	\$232,352
Owner Occupied	\$12,013,719
Agricultural	\$58,606,660

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	2	Home	0
Mental Retardation	1	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	12	Regular Classroom	18
Multiple Disabilities	0	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	1
Deaf	0	Early Childhood Special Ed Setting	0
Speech/Language	9	PT Early Child/ PT Early Child SE	1
Other Health Impaired	0	Resource Room	4
Autism	0	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	0	Total	24
Total	24		

Student	Data

PK-12 Enrollment	208
Open Enrolled Students Rec'd	0
District Dropout Rate	0.8%
% Eligible for Free/Red. Lunch	33.0%
% Special Needs Students	11.5%
Students Transported	181
Student to Staff Ratio	9.9
District Attendance Rate	97.0%
Number of Graduates	23

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	97.827
General State Aid Adj. ADM	245.187

Teaching Staff Data

Teaching Stair Bata					
Average Teacher Salary	\$30,065				
Experience Adjusted Salary	\$29,677				
Avg Years of Experience	16.7				
% with Advanced Degrees	12.5%				
Certified Instructional Staff	21.0				
Classroom Staff	0.0				

Enrollment

	ADA	ADM
K-8	109.805	112.262
9-12	88.032	91.684
Total	197.837	203.946

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade 3	Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	81		94		91				80		80		78	
Science	67		90		82				82		83		70	
Social Science	75		87		94				87		77		77	
Language Arts	70		73		84				84		82		62	
Reading	63		88		69				73		77		85	
Complete Battery	70		87		84				79		79		75	
Number Tested	12	1	12	0	14	0	8	0	15	0	13	1	16	0

American College Test (ACT)

English Math	17.4 18.9
Reading	19.7
Science Composite Score	20.0 19.1
1	-,,-
Number Tested	20
Stanford Writing Ass	sessment

Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	93%	
Grade 9	54%	

No assessment data are reported when less than ten students were tested.